

# Education (Amendment No. 3) Regulations 2022

GN No. 329 of 2022

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## THE EDUCATION ACT

### Regulations made by the Minister under section 38 of the Education Act

1. These regulations may be cited as the **Education (Amendment No. 3) Regulations 2022**.
2. In these regulations –  
"principal regulations" means the Education Regulations 1957.
3. Regulation 2 of the principal regulations is amended by inserting, in the appropriate alphabetical order, the following new definitions –  
"alternative qualification" means a Bachelor in Education degree or a Post Graduate Qualification in Education from a recognised institution as determined by the Higher Education Commission;  
"degree" means a degree from a recognised institution in the subject to be taught, as determined by the Higher Education Commission;  
"equivalent qualification" means a qualification of the same level and in the same subject as required for the post, as determined by the Higher Education Commission;
4. Regulation 3 of the principal regulations is amended, in paragraph (1), by revoking paragraph (b) and replacing it by the following paragraph –
  - (b) for the secondary school stage, no person shall teach any subject set out in the Third Schedule, in a secondary school, unless he holds –
    - (i) (A) a Cambridge School Certificate with credit in at least 5 subjects including English Language obtained at not more than 2 sittings; or
    - (B) Passes not below Grade C in at least 5 subjects including English Language obtained at not more than 2 sittings at the General Certificate of Education "Ordinary Level",  
provided that at one of the sittings, passes have been obtained either –
      - (I) in 5 subjects including & English Language with at least Grade C in any 2 subjects; or
      - (II) in 6 subjects, including English Language with at least Grade C in any one subject;

- (ii) a Cambridge Higher School Certificate or Passes in at least 2 subjects obtained on one certificate at the General Certificate of Education "Advanced Level"; and
- (iii) (A) (I) a degree or joint degree in the subject to be taught, or an equivalent qualification; and  
(II) a Post Graduate Certificate in Education from a recognised institution, or an alternative qualification in Education from a recognised institution; or  
(B) a B.Ed from the Mauritius Institute of Education in the subject to be taught;
- (iv) for subjects set out in the Fourth Schedule, an educator shall teach that subject provided he holds –
  - (A) qualifications as prescribed under sub subparagraphs (i) and (ii); and
  - (B) the required qualifications set out in the Fourth Schedule.

**5.** For the purpose of regulation 4, in the case of a person not possessing a credit in English Language at the Cambridge School Certificate, passes in at least 2 subjects at "Principal level" and one subject at "Subsidiary level" including General Paper, obtained at one sitting at the Cambridge Higher School Certificate Examinations, shall be sufficient.

**6.** The principal regulations are amended by adding the Third Schedule and Fourth Schedule set out in the First and Second Schedules to these regulations.

**7.** These regulations shall not apply to any person who, before the commencement of these regulations, is employed in a public or private secondary school.

**8.** These regulations shall come into operation on 21 December 2022.

Made by the Minister on 21 December 2022.

## **FIRST SCHEDULE**

[Regulation 5]

## **THIRD SCHEDULE**

[Regulation 3(1)(b)]

Accounting

Arabic

Chemistry

Modern Chinese

Computer Science

Economics

English

French

Geography

German

Hindi

History

Islamic Studies

Marathi

Mathematics

Physical Education

Physics

Psychology

Sanskrit

Sociology

Spanish

Tamil

Telugu

Urdu

**SECOND SCHEDULE**

[Regulation 6]

**FOURTH SCHEDULE**

[Regulation 3(1)(b)(iv)]

<b>SUBJECT</b>		<b>QUALIFICATION</b>
<b>1.</b>	Art/Art & Design	Degree in Fine Arts and a PGCE from a recognized institution or an alternative qualification or B.Ed in Art & Design, offered by the MIE
<b>2.</b>	Agriculture	Degree in one of the following – (a) Agri Science and Technology (b) Sustainable Agriculture and Food Security (c) Crop Technology and a PGCE from a recognised institution or an alternative qualification
<b>3.</b>	Business Business and Entrepreneurship Education	Degree in one of the following – (a) Business (b) Business Studies (c) Management (d) Business Management and a PGCE from a recognised institution or an alternative qualification or B.Ed in Business Studies, offered by the MIE or B.Ed in Business Education, with specialisation in either Economics or Accounting or Business Studies, offered by the MIE
<b>4.</b>	Biology	Degree in one of the following – (a) Biology

		<p>(b) Botany  (c) Zoology  (d) Biological Sciences</p> <p style="text-align: center;">and</p> <p>a PGCE from a recognised institution or an alternative qualification</p> <p style="text-align: center;">or</p> <p>B.Ed in Biology, offered by the MIE</p>
<b>5.</b>	Commerce	<p>Degree in one of the following –</p> <p>(a) Business  (b) Business Studies  (c) Management  (d) Business Management  (e) Economics  (f) Accounting</p> <p style="text-align: center;">and</p> <p>a PGCE from a recognised institution or an alternative qualification</p> <p style="text-align: center;">or</p> <p>B.Ed in Business Studies, offered by the MIE</p> <p style="text-align: center;">or</p> <p>B.Ed in Business Education, with specialisation in either Economics or Accounting or Business Studies, offered by the MIE</p>
<b>6.</b>	Design and Communication Design and Technology	<p>Degree in one of the following –</p> <p>(a) Design and Technology  (b) Civil Engineering  (c) Mechanical Engineering  (d) Mechatronics</p> <p style="text-align: center;">and</p> <p>a PGCE from a recognised institution or an alternative qualification</p> <p style="text-align: center;">or</p>

		B.Ed in Design and Technology, offered by the MIE
7.	Enterprise	<p>Degree in one of the following –</p> <ul style="list-style-type: none"> <li>(a) Accounting</li> <li>(b) Business</li> <li>(c) Economics</li> </ul> <p>and</p> <p>a PGCE from a recognised institution or an alternative qualification</p> <p>or</p> <p>A B.Ed in Business Studies, offered by the MIE</p>
8.	Environmental Management	<p>Degree in one of the following –</p> <ul style="list-style-type: none"> <li>(a) Environmental Management</li> <li>(b) Environmental Science</li> <li>(c) Environmental Studies</li> </ul> <p>and</p> <p>a PGCE from a recognised institution or an alternative qualification</p>
9.	Home Economics Food and Nutrition Food Studies	<p>Degree in one of the following –</p> <ul style="list-style-type: none"> <li>(a) Food Science</li> <li>(b) Food Studies</li> <li>(c) Home Science</li> <li>(d) Nutritional Science</li> </ul> <p>and</p> <p>a PGCE from a recognised institution or an alternative qualification</p> <p>or</p> <p>B.Ed in Home Economics and Food Studies, offered by the MIE</p> <p>or</p> <p>B.Ed in Food Studies, offered by the MIE</p>
10.	Home Economics Fashion Textiles and Design and Textiles	<p>Degree in one of the following –</p> <ul style="list-style-type: none"> <li>(a) Textile Engineering</li> <li>(b) Fashion and Textiles</li> </ul>

		<p>(c) Fashion Technology and a PGCE from a recognised institution or an alternative qualification or B.Ed in Home Economics and Design &amp; Textiles, offered by the MIE or B.Ed in Design and Textiles Studies, offered by the MIE</p>
11.	Hinduism	<p>Degree in Indian Philosophy and a PGCE from a recognised institution or an alternative qualification</p>
12.	Kreol Morisien	<p>Degree in French and Kreol Studies, offered by the MIE and a PGCE from a recognised institution or an alternative qualification or B.Ed in Kreol Repiblik Moris, offered by the MIE</p>
13.	Marine Science	<p>Degree in one of the following – (a) Marine Science (b) Marine Technology (c) Biology/Zoology/Botany/Geology subject to a Postgraduate qualification in Marine Science! Marine Technology and a PGCE from a recognised institution or an alternative qualification</p>
14.	Social Studies/Social and Modern Studies	<p>Degree in one of the following – (a) Sociology (b) History (c) Geography and a PGCE from a recognised institution or an alternative</p>

		<p>qualification</p> <p>or</p> <p>B.Ed in Social Sciences, with specialisation in either History or Geography or Sociology, offered by the MIE</p> <p>or</p> <p>B.Ed in History, offered by the MIE</p> <p>or</p> <p>B.Ed in Geography, offered by the MIE</p> <p>or</p> <p>B.Ed in Sociology, offered by the MIE</p>
<b>15.</b>	Travel and Tourism	<p>Degree in one of the following –</p> <p>(a) Tourism and Hospitality Management</p> <p>(b) Travel and Tourism</p> <p>and</p> <p>a PGCE from a recognised institution or an alternative qualification</p> <p>or</p> <p>B.Ed in Business Education, with specialisation in Travel and Tourism, offered by the MIE</p> <p>or</p> <p>B.Ed in Travel and Tourism</p>
<b>16.</b>	Music	<p>Degree in Music (Western) or a degree in Indian Music (Vocal/ Instrumental)</p> <p>and</p> <p>a PGCE from a recognised institution or an alternative qualification</p> <p>or</p> <p>Diploma in Music from a recognised institution, obtained after a course of at least two years</p> <p>or</p> <p>The Licentiate of the Associated Board of the Royal School of Music</p> <p>or</p> <p>The Licentiate of the Guildhall School of Music</p>

		<p><b>Note:</b> For persons who do not possess a Bachelor's degree in Music, their qualification should be duly accredited by relevant authorities and be pitched at level 6 minimum on the Mauritius National Qualifications Framework</p>
17.	Performing Arts	<p>Degree in one of the following –</p> <ul style="list-style-type: none"> <li>(a) Bharat Natyam</li> <li>(b) Kathak</li> <li>(c) Kuchipudi</li> <li>(d) Arts/Performing Arts with specialisation in an area relevant to the subject to be taught</li> <li>(e) Choreography, with specialisation in the given area</li> <li>(f) Ballet</li> <li>(g) Western Dance</li> </ul> <p style="text-align: center;">and</p> <p>a PGCE from a recognised institution or an alternative qualification</p> <p><b>Note:</b> For persons who do not possess a Bachelor's degree under this item, the qualification should be duly accredited by relevant authorities and be pitched at level 6 minimum on the Mauritius National Qualifications Framework</p>
18.	Religious Studies/ Divinity	<p>Degree in one of the following –</p> <ul style="list-style-type: none"> <li>(a) Theology</li> <li>(b) Applied Social Science, with specialisation in Divinity</li> </ul> <p style="text-align: center;">and</p> <p>a PGCE from a recognised institution or an alternative qualification</p>